

ARP ESSER III Safe Return to School Plan Outline

The district's plan is based on current CDC guidance safety recommendations. The plan will be reviewed at least every six months and available for public comment.

1. Mask requirements- Masks will not be required unless the County or State Health Department requires it of Montague County Residents.
2. Modifying facilities to allow for physical distancing- Student desks will be spread out with physical distancing in mind. Hallway and Restroom traffic will be lessened to limit contact as much as possible.
3. Handwashing and respiratory etiquette- Modeled and reinforced throughout the year.
4. Cleaning and maintaining healthy facilities, including improving ventilation- Our staff will remain diligent in cleaning and disinfecting all surfaces. HVAC will be maintained to ensure proper ventilation.
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments- We will follow all county and state requirements.
6. Diagnostic and screening testing-Symptom screening will remain the responsibility of the parent or employee prior to the arrival on campus. Diagnostic tests are available at the local health clinic or pharmacies and must be obtained by the student, but not provided by the school.
7. Efforts to provide vaccinations to school communities- Vaccination clinics will be advertised as they become available.
8. Accommodations for children with disabilities with respect to health and safety policies- All children with disabilities will be recognized as vulnerable to COVID-19 and will be monitored with diligence.

9. Coordination with State and local health officials-Our superintendent will be in direct contact with local and state health officials as needed.

Continuity of Services

The following needs assessment summary was developed by Prairie Valley ISD stakeholders on June 27, 2022. This group identified areas of strength, areas of concern, and barriers that can affect student learning related to the pandemic:

1. Identified Areas of Strength: Veteran Staff with a positive attitude towards the challenges faced; Devices nor hot spots are barriers anymore thanks to Operation Connectivity; Academically sound prior to COVID closure and PVISD has proven to be academically strong post-COVID closure.
2. Identified Areas of Concern: Connectivity, including internet access, poor reception in rural areas; SPED/RTI students falling more behind due to lack of support at home during virtual learning; Special populations have been found to be less motivated (low SES, homeless)
3. Barriers to Success: Lack of parental support in the child's education; Lack of time and staff for the interventions necessary to close learning gaps if school were to close again.

Prairie Valley will ensure continuity of services, including but not limited to, services that address students' academic needs and students' and staff social, emotional, mental health and other needs. In the event that school closures occur once again, all educational and meal services will continue. Meals will be delivered in an effective and efficient manner, and educational services will be provided remotely with little to no interruption. Further details of the 2022-2023 Continuity of Services include:

- a. Implementation of ACE, a 30 minute time period built into the day that addresses ACE- Academics, Community service, and Emotions. This time will be dedicated to working on the individualized needs of the students. Teachers are assigned to

a specific group of students and become mentors for each individual, recognizing their academic and emotional needs and ensuring those are met.

- b. Implementation of The Gap Series- a Parent Family Engagement Series that will be provided 4 times a year in person. These classes will be focused upon the parent/guardian role in closing the gaps a child may be faced with, either academically or emotionally. The series will be recorded and streamed in order for parents who cannot attend at the times provided.
- c. Purchasing of IStation, a web based platform that allows teachers to monitor academic progress, print reports and analyze student data down to special populations such as low income, special education, homeless, etc.
- d. Purchasing of Esteem, an SEL curriculum that encompasses 3rd grade through 12th grade lessons. Lower elementary will continue to use the NED program, an SEL curriculum geared towards PK-2nd grade students in need of social and emotional support.
- e. Staff SEL needs will be addressed by providing special programs that include motivational speakers and heartfelt messages, more duty free time when appropriate and available, access to counselors and mentors, inservice field trips, and a new “break room” created for them, which will be stocked with snacks, coffee, tea, sodas and waters.

The Prairie Valley ISD Safe Return to School plan is available in Spanish or other languages needed for this community. The plan will be available in an accessible format for people with disabilities, upon request to Tim West, Superintendent. The plan can be found at the following web address: <https://www.prairievalleyisd.net/vnews/display.v/SEC/Required%20Posting%7CESSER>

Updates are posted within 30 days of the receipt of the funds and are added after review. The next review date is scheduled for February 2023.