



# **Campus Parental Involvement Policy**

## **Prairie Valley Elementary**

**2020-2021**

### **PART I. GENERAL EXPECTATIONS**

Prairie Valley Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See Enclosure)
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
  - (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Prairie Valley Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - a. Invite parents to join the District Improvement Team
  - b. Provide a survey to parents regarding their child's education
  
2. Prairie Valley Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - a. District Improvement Team, which includes parents of Elementary students, will develop a needs assessment and improvement plan yearly
  - b. Ensure parents play an active role in analyzing data from surveys and yearly reviews
  
3. Prairie Valley Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A

programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- a. Advertising through social media outlets including local newspapers and social media applications on computer devices such as Facebook, Twitter and Instagram.
- b. Hold the meeting in conjunction with Meet the Teacher night, which is typically well-attended by parents.
- c. Hold the meeting in conjunction with Meet the Bulldogs Pep Rally, which is typically well-attended by Elementary parents.

**4.** Prairie Valley Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- a. Hosting the Title I meeting during Meet the Teacher night.
- b. Providing Parent Portal access at all times so that parents may view their student's gradebook and attendance at their convenience.
- c. Providing syllabi for courses provided.
- d. Providing STAAR report card and information on how to access the TEA's Student Portal. e. Provide progress reports and report cards in a timely manner to communicate their child's progress.
- f. Hold Face to Face parent meetings with Elementary in order to disseminate Home-School Compacts and discuss their impact on each student's education.
- g. Provide TPRI and CLI Circle Assessment results to elementary parents at the beginning, middle and end of year.

**5.** Prairie Valley Elementary will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by providing a meeting with the parents, teachers and administration.

**6.** Prairie Valley Elementary will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by providing hard copies instructions on how to access the TEA's Student Portal.

**7.** Prairie Valley Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by sending a note home in the mail with parent signature required so as to confirm parent notification.

**8.** Prairie Valley Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,

- the requirements of Part A, how to monitor their child’s progress, and how to work with educators

**9.** Prairie Valley Elementary will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by providing educational activities and pamphlets that involve parents and children, hosted by the school.

**10.** Prairie Valley Elementary will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by involving parents on the District Improvement Team and sending home “checklists”, “how-to’s” and pamphlets that provide the information necessary.

**11.** Prairie Valley Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by providing a list of opportunities on our website and through social media outlets.

**12.** Prairie Valley Elementary will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand

## **PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

## **PART IV. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by members of the District Improvement Plan. This policy was adopted by the Prairie Valley ISD School Board on October 1, 2018 will be in effect for the period of one school year. The school will distribute this policy to all elementary parents of participating Title I, Part A children on or before November 1, 2020.

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Signature of School Board President

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Date