LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS PRAIRIE VALLEY ELEMENTARY 10/31/13

Annual	Percentage of	Percentage of	Percentage of	Percentage of
Targets	Classes Taught	Classes Taught	HQ Teachers	Teachers
	by HQ	by HQ	(State	receiving high-
	Teachers	Teachers	Aggregate)	quality
	(State	(High-Poverty		professional
	Aggregate)	Schools)		development
				(State
				Aggregate)
2006-2007	100.0%	N/A	100.0%	100.0%
and beyond				
Target				
2008-2009	100.0%	N/A	100.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
		-		
2010-2011	100.0%	N/A	100.0%	100.0%
2010-2011	100.070	N/A	100.070	100.070
2011-2012	100.0%	N/A	100.0%	100.0%
2012-2013	100.0%	N/A	100.0%	100.0%
2013-2014	92.0%	N/A	91.0%	100.0%
		,	2	

Prairie Valley Elementary is identified as having less than 100% highly qualified teachers; however, the campus is deemed to be low minority; therefore, no inequities were identified.

LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS PRAIRIE VALLEY HIGH SCHOOL 10/31/13

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high- quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	N/A	100.0%	100.0%
2008-2009	89.0%	N/A	94.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
2010-2011	100.0%	N/A	100.0%	100.0%
2011-2012	90.0%	N/A	90.%	100.0%
2012-2013	96.0%	N/A	90.%	100.0%
2013-2014	100.0%	N/A	100.0%	100.0%

Prairie Valley High School is identified as having less than 100% highly qualified teachers; however, the campus is deemed to be low minority; therefore, no inequities were identified.

LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS PRAIRIE VALLEY ISD 10/31/13

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high- quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	N/A	100.0%	100.0%
2008-2009	90.0%	N/A	100.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
2010-2011	100.0%	N/A	100.0%	100.0%
2011-2012	90.0%	N/A	88.8%	100.0%
2012-2013	97.0%	N/A	94.0%	100.0%
2013-2014	97.5%	N/A	94.0%	100.0%

Prairie Valley ISD is identified as having less than 100% highly qualified teachers; however, the campuses are deemed to be low minority; therefore, no inequities were identified.