

## LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS

### PRAIRIE VALLEY ELEMENTARY 10/25/12

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	N/A	100.0%	100.0%
2008-2009	100.0%	N/A	100.0%	100.0%
2009-2010	100.0%	N/A	100.0%	100.0%
2010-2011	100.0%	N/A	100.0%	100.0%
2011-2012	100.0%	N/A	100.0%	100.0%
2012-2013	100.0%	N/A	100.0%	100.0%

Prairie Valley Elementary is identified as having less than 100% highly qualified teachers; however, the campus is deemed to be low minority; therefore, no inequities were identified.

**LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS**

**PRAIRIE VALLEY HIGH SCHOOL 10/25/12**

<b>Annual Targets</b>	<b>Percentage of Classes Taught by HQ Teachers (State Aggregate)</b>	<b>Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)</b>	<b>Percentage of HQ Teachers (State Aggregate)</b>	<b>Percentage of Teachers receiving high-quality professional development (State Aggregate)</b>
<b>2006-2007 and beyond Target</b>	<b>100.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2008-2009</b>	<b>89.0%</b>	<b>N/A</b>	<b>94.0%</b>	<b>100.0%</b>
<b>2009-2010</b>	<b>100.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2010-2011</b>	<b>100.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2011-2012</b>	<b>90.0%</b>	<b>N/A</b>	<b>90.0%</b>	<b>100.0%</b>
<b>2012-2013</b>	<b>96.0%</b>	<b>N/A</b>	<b>90.0%</b>	<b>100.0%</b>

**Prairie Valley High School is identified as having less than 100% highly qualified teachers; however, the campus is deemed to be low minority; therefore, no inequities were identified.**

**LEA PUBLIC REPORTING OF PROGRESS TOWARD HIGHLY QUALIFIED GOALS**

**PRAIRIE VALLEY ISD 10/25/12**

<b>Annual Targets</b>	<b>Percentage of Classes Taught by HQ Teachers (State Aggregate)</b>	<b>Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)</b>	<b>Percentage of HQ Teachers (State Aggregate)</b>	<b>Percentage of Teachers receiving high-quality professional development (State Aggregate)</b>
<b>2006-2007 and beyond Target</b>	<b>100.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2008-2009</b>	<b>90.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2009-2010</b>	<b>100.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2010-2011</b>	<b>100.0%</b>	<b>N/A</b>	<b>100.0%</b>	<b>100.0%</b>
<b>2011-2012</b>	<b>90.0%</b>	<b>N/A</b>	<b>88.8%</b>	<b>100.0%</b>
<b>2012-2013</b>	<b>97.0%</b>	<b>N/A</b>	<b>94.0%</b>	<b>100.0%</b>

**Prairie Valley ISD is identified as having less than 100% highly qualified teachers; however, the campuses are deemed to be low minority; therefore, no inequities were identified.**